

Dictation Lesson For: ____-ess and -ill_____

Directions: Say the sound that each letter makes, and have students record the letter that represents each sound.

1. /e/
2. /i/
3. /j/
4. /f/
5. /r/

Directions: Say the rime chunk for the students. Have them repeat, segment, and write what they hear.

6. ill
7. ess

Directions: Say the decodable word. Have students repeat, segment, and write what they hear.

8. with
9. frill
10. dress

Directions: Give the students 5 counters. Read the sentences to the students, and have them record the sentences.

11. Jess made a mess with the spill.
12. I still like my dress with the frill.